







Primary Level – Educational Talks and Programmes

Vivian Chiu, Education Manager-Content Development Education & Outreach Dept. 2024 May

















SPCA - Tsing Yi Centre

- SPCA Jockey Club Centennial Centre
- Official opening March 12, 2024





History of SPCA



1903 : First established in August by a group of volunteers but remain inactive

1921: re-established with the Governor Sir R.E Stubbs as president and patron on Jun 21

RUELTY TO ANIMALS.

D LIFE ASSURANCE CO. all Premium Liberal Surrender Value, n. Return of Premium in the Event of erous Options at the Age of 25. LET AND FULL PARTICULARS TO NODWELL & CO., LTD. Agente.

OOK PIANO CO.,

DET AND KELVIN

LL PARTICULARS, ON APPLICATION T

F MOTORS.

RT TUNERS & REPAIRERS.

ING & CO.

MERCHANTS.

Formation Of S.P.C.A.

Ladies and Gentlemen,-We discussed at later proceedings. have met this afternoon for the the Society for the Prevention of

Cruelty to Animals. Such society has, I understand, been in and ask for a seconder.

The amount of cruelty-a good the Sanitary Departments in the past discountenanced any interference in this matter, and I reEARLIER TELEGRAMS.

THE IMPERIAL CONFERENCE

There was large streadeness of the Total Manchester Georgian's London correspondent vary large and the Manchester Georgian's London correspondent vary large and the Company particularly afternoon be delicated section of Mentry Afternoon by delicated section of the Company particularly afternoon by delicated the Company and contained a few particular of the Company and the Company afternoon by delicated the Company and contained a few particular of the Company and the Company afternoon and the Company and the Company afternoon and the Company and the Co and the Society for the Prevention of Crossylv on Annuals in Risage and Crossylv on Annuals and R. Server, C.M.G., into his confisioner, and loid all the carea was most closely Food and harps amounted the Annual Residual Crossylv on Annual Residual Resid

Replying to the First Chamber's report on the Committee Stage existence in Hosphang for many praras, but for a very long time is base existed in name only. I take it, ladies and excellences, that your label is the Boyakaide the Boya has existed in name onty. I same the Royal Datch Shell Group to which the manux company of the disease here this afternoon name to the same than the same through the same throu

The months of certary— specified of its few forms of the few fill of the few f results of crustly to assimale, breef and preclusion in America, namely the recent disopperance there appears to be a cote appearance with a continuous proposal and a continu

Hongkong is truly appairing. An though there is an Ordinance, and bye-laws, which aim at the prevention of cruelty to animals, terest and speculation in there appears to be no one appointed, or anyone in particular plained by the statement appointed, to see that the Ordin- seized eighteen months ance is properly carried out. If it is the duty of anyone to do so, closed a plot to seize A for some reason they rarely take sufficient men to overpo any action in the matter. I am afraid one reason for this is, that when the documents we

gret to say from personal exper-

ience that the magistrates did not help either, even when it could be

proved that it was wilful cruelty and not due to ignorance. This

has led persons that took an in-

terest in the old Society to give

the subject up as an useless waste of time, but I trust that as His Excellency the Governor, who has

kindly consented to become President and Patron, and the interest of Lady Stubbs has been shown

in the matter that, provided pro-

per methods of propaganda are

the majority of us will agree with,

is the education of the native mind and the minds of the

children, both European and

birds and animals, and not by

prosecuting them, although this may sometimes require to be done

The form of cruelty, which

notice, is the handling of chickens,

ducks, poultry and pigeons, and I

would like to suggest that this

Society represent to the Govern-

ment the necessity of framing a bye-law, making it compulsory

that all poultry, including pigeons,

present, also that the stall

er could supply one for a few

THE This is one of the things which

carried in proper basand not trussed up by

wings and legs as at

them ten minutes or more to die kindly give in their a

Asiatic, in the human treatment of

introduced, the Society

have a very successful The propaganda that His Excellency suggests, and which, I think

The mystery of the of various small steamer United Russian Worker the vessels to ports in plot were deported. the Sanitary Departments in the past discountenanced any inter-ference in this matter, and I re-

New hopes of an Ir appeal at Belfast. Co mays that a truce is es fair field to realise Hi desires of the Irish unti

The Tasmanian F British and Australian visability of making a Governments as a trad would not be re-export

The Australian La protest against the ren-

At Wimbledon, in

sionships, Shimidzu be

The Bank of Eng six per cent.

holder or dealer be responsible for the Government to be all birds sold at his stall being take charge of it and all birds away in a proper basket, sub-committee being a Even although the purchaser the purpose. Part of might not have a basket, the deal the Society will be the tion of wild birds' ner There are no inspectors truction of which has needs. There are no inspectors appointed by the Government to stop the appalling amount of cruelty in the markets. In the places provided for the killing of poultry in the markets it is no unpressing needs for the consider to the control of the c common sight to see a dozen or of this Society, but if more ducks and fowls tied tightly sent has any remarks —so tightly as often to break tions to make I shor their legs—hung on hooks and a pleased to hear them. so small that it sometimes takes to become members of

this Society should take in hand as soon as possible. Another thing. amount of the subs is the slaughtering of animals, the rules to be adop both cattle and sheep, in the presence of others in the abbatoirs, read the rules for t as is done at present, but which Society which, I think

kets



Overview of Education Programmes and Activities

- 1) Regular Talk
- 2) Special Talks with varieties
- 3) Immersive Experience

(suits for Lower Primary Level)

Regular Education Talk



Lower/ Upper Primary Level

Talk Content starts from Animal Kingdom and human interaction

1)

2)

3)

Animals have feelings just like us







Five Welfare Needs - Cap 169 Duty of Care *



1)Diet

2) Environment

3) Behaviour

4) Health

5) Companionship

Life-Long Commitment

Respect





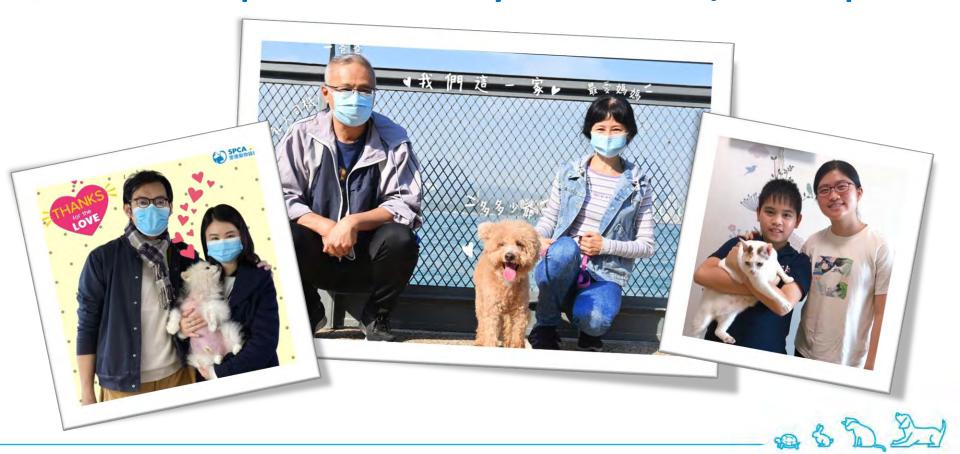
Research to learn about the needs of the pet







Adopt and not to buy from Online /Pet Shop





Build up Respect and Caring attitude

Responsibility

Care

Respect

Consideration











Who We Are

- Founded in 1921
- Hong Kong's 1st charity to deal with all aspects of animal welfare

What We Do

- Protect animals by patrolling, inspecting and acting on reports of abuse
- Vet Services
- Adoption find homes for animals
- · Public education
- Others (Behavioural Consultation, Grooming & Boarding, etc.)











SPCA Homing Tour





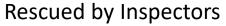


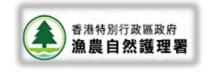
In-take Reasons











Rescued from Stray



Rescued from AFCD

Referral by other shelter

Surrender by Owners (SBO)



Special Talks / Workshops

3

- 1) Tailormade animal-related content talk/ workshop subject to the needs and level of school
 - 2) Life-Planning Education general scope on animal-related jobs/ specific focus Inspector/ Vet sharing daily job on how they deal with difficulties (learning some keywords in life: responsibility, love, never give up etc.)
 - 3) **Scout Animal Care Badge** based on the Humane Education package (關懷動物教室)





Resources - Humane Education Package 2007













Resources –

Have given out free for schools – pls check your library



The Package Covers the Core Value of Respect and Inspires Well-rounded Personal Development

The Humane Education Package is an exciting new medium that xposes youngsters to moral and ethical areas not necessarily overed in their daily studies. The messages of care, respect, equality and responsibility towards animals are a valuable complement to the burrent Moral and Civic educational curriculum. In tandem with the equiar General Studies subjects of primary schools and Liberal tudies of secondary schools, these tutorials use animal themes to einforce the principles of basic human kindness.

Exploring concepts around the care of pets, the ethical treatment of ildifie, general welfare issues, and a legal framework for animal otection, students are inspired to think about life in a new way. The asily incorporated activities will spur young minds through reflection nd debate to begin to see the interconnection between compassion wards animals, their families, and society at large.

Each chapter contains lesson plans, class activities, work sheets, formation banks and pictures to keep students interested and hgaged. The lessons are presented in Chinese and English editions nd are available on DVD with Power Point teaching aids.

以尊重為核心價值 有助於個人品格培養

「簡價能物效宜」為新聞並當該發性的問學媒體。讓年青人提應到日常學科以外 這樣及幾守範疇,其数材淨點的核心價值 — 觀愛、每重、干等及单頭精神。 **国是尚德再及公民教育相似的領領難和確定。除了應用於小學的常識科及中學的** 生活教育科,语言数材也结用於德育及公民教育課程,内容以勤物作為主題,旨 在管理仁學。

質材透視度別類透纖粉、合理對局野生動物、一般的動物理可讓與及促進動物的 E.课架構,讓學生從新的樂道思索生命。此外,韓國輕鬆的課堂活動。稱動年青 人雖行反思及討論日常生活事件,雖而明白關愛動物、家庭、社會及當中的相互

一章整備和課堂及活動的計、學生和老闆的工作組、資料書及關於,被看中。

These debate topics of daily events concerning animal welfare are just a few examples of what is contained in these tutorials. In addition to the set course material, teachers are encouraged to develop similar debate topics that are both relevant and inspirational to their students.

Primary Level:

Example 1: Your friend has given you a kitty as a birthday gift, would you accept it? Why?

Example 2: A stray cat is roaming about on the street and your friend asks you to join him in mistreating the animal, would you follow him?

Example 3: Would you leave your dog's droppings on the street or would you clean them up and act the responsible master?

Middle Level:

Example 1: Should everybody have the right to raise a pet? How would you balance the personal rights with the responsibility of pet ownership?

Example 2: The Prevention of Cruelty to Animals Ordinance (Chap 169) exists to protect animal, however it is not easy to implement. How would you enhance the public's knowledge of the legal regulations and safeguard animal's welfare?

Example 3: As a pet shop owner your only concern is to make a profit irrespective of the effects on the animals' health, well-being, and public interest. You disregard licensing requirements and vaccinations to maximize profit. Is this ethical? What or whom may be adversely affected and how?

Teacher can encourage their students to further explore these topics in a variety of ways. The basic concepts contained in these tutorials can be expanded to reinforce the ideals of honesty. morality, and responsibility to ourselves and our communities.

Example 1: As a student, is it right to plagiarise for the sake of obtaining high grades in class?

Example 2: Is it right to trade tainted milk or soy sauce to customers? Example 3: Should scientists be researching the cloning animals or human beings?

the Education Department of SPCA. Tel: 2232 5541, 2232 5526 or visit our website: www.spca.org.hk

Educators are welcome to download the Package online.

The procedures are as follows:

1) Please logon to http://www.spca.org.hk/eng/programmes/heducation2.html

2) Please register by filling in the required information

3) For "Authorised Code", please input the assigned code:

Primary School Secondary School Other organisations

SPCA PRI SPCA SEC SPCA OTH Humane Education Package Lessons Plans for Primary Level and Secondary Level with topics on understanding the Respect of lives - Pets . Farm Animals and Wild Animals

Primary Level

Chapter 1: Animal Kingdom - Wlld and Domestic Animals

- 1.1 Animals Wild Animals, Pet and Farm Animals
- 1.2 What Do Animals Eats?
- 1.3 Habitat
- 1.4 Get to know Animals
- 1.5 Zoo Animals



Chapter 2: Life Cycle of Animals

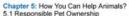
- 2.1 Life Cycle of Animals and a Comparison with Humans
- 2.2 Pet Life Cycles Growing Up
- 2.3 Life Cycle of Individual Pets

Chapter 3: Learn about Animal Behavior 3.1 How Pets Communicate with People

- 3.2 Behaviour of Wild Animals -
- Hibernation and the Migration of Birds
- 3.3 How to Greet a Dog

Chapter 4: How Much Care do Animals Need? - Habitat. Diseases, Food and Grooming

- 4.1 Habitat and the Basic Needs for Survival
- 4.2 Pets' Needs
- 4.3 Suitable Pets



- 5.2 Do and Do not
- 5.3 Taking Action!
- Chapter 6: Working with or for the Animals 6.1 Working with or for the Animals -Brief Introduction of Veterinary Surgeon

Chapter 7: Introducing Animal Welfare Related Organisations

7.1 SPCA - the Society for the Prevention of Cruelty to Animals

7.2 AFCD - Agriculture, Fisheries and Conservation Department

Chapter 8: Are We Doing Something Wrong?

- 8.1 What Is Wrong with This Picture? 8.2 Should We Go to the Circuses?
- 8.3 Human Activity and the Environment

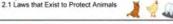
Chapter 9: Tell Us about Your Pet 9.1 Tell Us about Your Pet

Secondary Level

Chapter 1: Why Certain Animals Make Good Pets While Others Do Not

1.1 Why Certain Animals Make Good Pets While Others Do Not





Chapter 3: Common Pet Diseases in Hong Kong 3.1 Common Pet Diseases in Hong Kong

- Chapter 4: Are We Doing Something Wrong?
- 4.1 Be a Responsible Pet Owner 4.2 Should We Eat Shark Fin Soup?
- 4.3 Abuse Cases
- 4.4 Where Does Fur Come From?
- 4.5 Why Are Giant Pandas Threatened with Extinction?

Chapter 5: What is Animal Welfare? 5.1 Animals in Circuses

- Chapter 6: Get to Know the SPCA
- 6.1 Inspectorate Team
- 6.2 Veterinary Services Department
- 6.3 Welfare Department
- 6.4 Marketing and Communications Department

Chapter 7: Animal Welfare Organisations in Hong Kong 7.1 AFCD and Other Animal Welfare Organisations

Chapter 8: Business vs. Animal Welfare 8.1 Pet Shops















Resources -

8

Responsible Pet Ownership – Children's Kit 飼養寵物責任-兒童學習手冊 2014





EClass Reading



Immersive Classroom – English / Cantonese



沉浸式護動學堂

From Simple Sharing to Immersive Experience

- 1) Animal Kingdom Wildlife, Farm animals, Pets (Animal Welfare Issue)
- 2) Common Breeds on Cat and Dog
- 3) A Day with Pets (寵物日常) with simple games
- 4) Animation (story about a child takes in pet with her family— the growing process)

Target Level: Lower Primary Level or below

* A taste of experience *



Special Talks / Workshops



• 3) Life Education Talk (擁抱生命的樂章)



Learn from nature and animals to be a more positive individual

- How to deal with negative and strengthen our inner self

Target audience: *Upper Primary and above Can be tailor-made to fit for the needs





Overall Talk Format

- 1) Language: English / Cantonese
- 2) In-house Talk: Wanchai Centre: max cap 20
 Tsing Yi Centre: max cap 30
- 3) Out-talk at school premises (cap more than 30)
- 4) Time: In-house :earliest time slot 11:00
 (Homing facilities daily cleaning till 11am)
- 5) Homing Visit: Wanchai Centre: Dog/ Cat / Small animals' area
 TY Centre: Dog and Cat Kennel only
- 6) In addition: Doggie Ambassador request
- 7) Fees





Doggie Ambassadors – On Request



Pepper



轉轉





Daisy



Tubbie



Regular Talk and Immersive Booking

Please call Kelvin @ 2593-5432 Kelvin.ng@spca.org.hk



Special Talks

Please call me –Vivian @ 2232-5521 Vivian.chiu@spca.org.hk





THANK YOU







