



Primary Level – Educational Talks and Programmes

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SPCA - Tsing Yi Centre

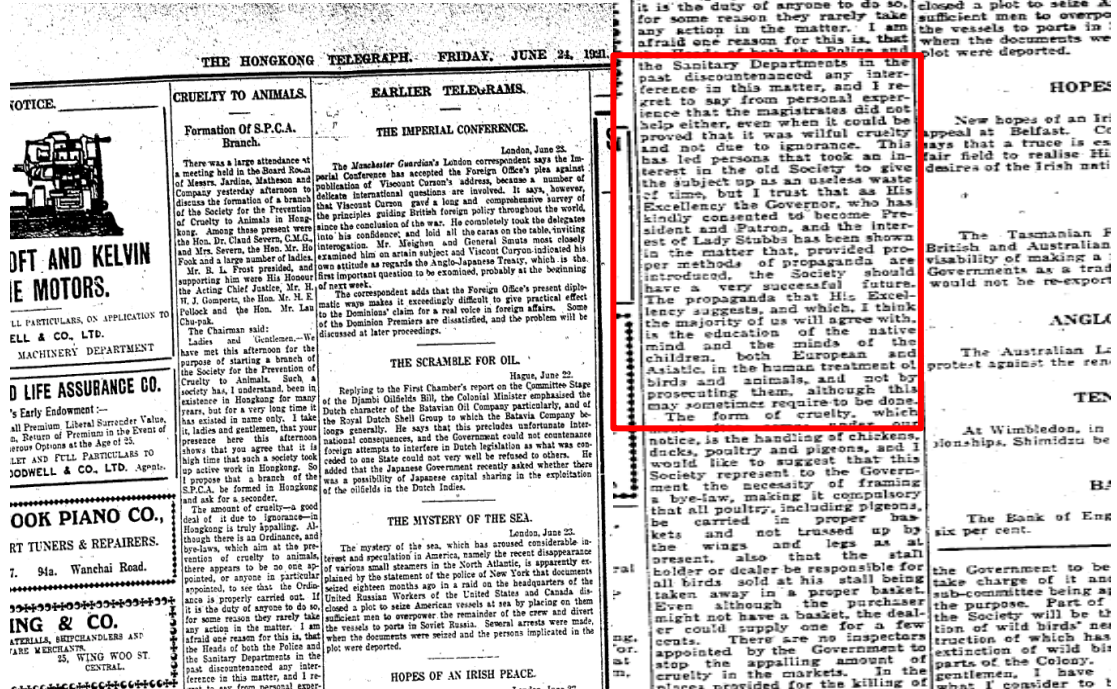
- SPCA Jockey Club Centennial Centre
- - Official opening March 12, 2024



History of SPCA

- 1903 : First established in August by a group of volunteers but remain inactive

- 1921: re-established with the Governor Sir R.E Stubbs as president and patron on Jun 21



Overview of Education Programmes and Activities

- 1) Regular Talk
- 2) Special Talks with varieties
- 3) Immersive Experience

(suits for Lower Primary Level)

Regular Education Talk



– Lower/ Upper Primary Level

Talk Content starts from Animal Kingdom and human interaction

1)

2)

3)

Animals have feelings just like us





* Five Welfare Needs – Cap 169 Duty of Care *

1) Diet

2) Environment

3) Behaviour

4) Health

5) Companionship

Life-Long Commitment

Respect





Research to learn about the **needs** of the pet





Adopt and not to buy from Online /Pet Shop





Build up Respect and Caring attitude

Responsibility

Care

Respect

Consideration





Say No to Animal Shows

SPCA 愛護動物協會

Mini Game Captive Dolphins Quiz Challenge Pledge Album **Contact** ENG 中文

WORLD ANIMAL DAY 2020

WORLD ANIMAL DAY OCTOBER 4

The Cruelty Behind the Dolphin "Smile"

NO
Say NO to Dolphin Shows

↓



SPCA



Who We Are

- Founded in 1921
- Hong Kong's 1st charity to deal with all aspects of animal welfare

What We Do

- Protect animals by patrolling, inspecting and acting on reports of abuse
- Vet Services
- Adoption – find homes for animals
- Public education
- Others (Behavioural Consultation, Grooming & Boarding, etc.)





SPCA Homing Tour

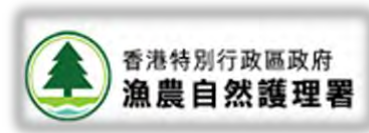


In-take Reasons



Rescued by Inspectors

Rescued from Stray



Rescued from AFCD



Referral by other shelter

Surrender by Owners (SBO)

Prosecution





- 1) **Tailormade** animal-related content talk/ workshop subject to the needs and level of school

2) **Life-Planning Education** – general scope on animal-related jobs/ specific focus - Inspector/ Vet sharing – daily job on how they deal with difficulties (*learning some keywords in life: responsibility, love, never give up etc .*)



- 3) **Scout Animal Care Badge** – based on the Humane Education package (關懷動物教室)



Resources - Humane Education Package 2007



「關懷動物教室」內的教學建議，包括讓學生討論日常事件關乎動物福利的議題。下列其中例子供參考之用。導師可在德育及公民教育的課堂上，以教材內容作為引子，帶導學生進行類似啟發性的議題討論，讓他們思考有關生命價值與個人的責任。

小學

- 例1: 收到生日禮物——頭小貓咪你會接受嗎？為什麼？
- 例2: 看見弱小流浪的動物在街上，那隻聖堂一同取食？您應該怎樣做？
- 例3: 當帶狗隻散步時牠們的排泄物弄髒街道，作為主人我們會為自己的方便置之不理，還是注重公德心為他人設想，並為這主人負責，即時去清理污物？

中學

- 例1: 是否人人應有權去飼養寵物？怎樣衡量權利與責任呢？
- 例2: 保護動物的法例 - 169章防止殘酷對待動物條例，但在執行上有些困難。怎樣加強人們對法例的認識和加強保障動物的福利呢？
- 例3: 提聲寵物店生意追求盈利而忽略動物的健康需要，並將無效藥或無針抵抗的動物販賣給顧客是正確嗎？此種經營手法會對什麼或誰帶來不良的影響？是怎麼樣的影響？

老師更可以進一步引導學生討論其他生活的議題，以加強認識誠信、道德、和對一己及社群的責任。

- 例1: 作為學生為求個人取得高成績而抄襲功課可以嗎？
- 例2: 健一個販賣假奶粉、假尿油的商人有關問題？
- 例3: 科學家應否從事複製動物或人類的研究？

如欲查詢更多「關懷動物教室」教材資源請與課堂及活動教學上的應用、歡迎致電愛護動物協會教育部
(電話: 2232 5541, 2232 5526) 或瀏覽: www.sPCA.org.hk

將資料人士亦可從網上下載「關懷動物教室」教材資源。程序如下:
1) 瀏覽人 <http://www.sPCA.org.hk/ich/programmes/humaneeducation2.htm>
2) 登入網頁後請按左列關學技術服務資料。
3) 在登記項目中「課程編號」一欄，填中「小學」及其他課程分別輸入以下各欄編號:

中學	SPCA_SEC
小學	SPCA_PRI
其他課程	SPCA_OTH

「關懷動物教室」中、小學教材的課堂設計及認識尊重寵物、農場動物、和野生動物相關的課題:

小學教材

第1章：動物王國 - 野生動物與寵物 - 1.1 動物——野生動物、寵物與農場動物 - 1.2 突食動物吃什麼？ - 1.3 棲息地 - 1.4 認識動物 - 1.5 動物園裡的動物	
第2章：動物的生命週期 - 2.1 動物的生命週期——人類與動物的比較 - 2.2 寵物的生命週期——成長與 - 2.3 個別寵物的生命週期	
第3章：認識動物的生活習性 - 3.1 寵物如何與人溝通？ - 3.2 野生動物的習性——冬眠和候鳥遷移 - 3.3 如何跟狗隻打招呼？	
第4章：動物需要多少的照顧？棲息地、疾病、食物和美容 - 4.1 棲息地和生存的基本需要 - 4.2 寵物的需要 - 4.3 合適的寵物	
第5章：您可以怎樣幫助動物？ - 5.1 飼養寵物的責任 - 5.2 應該和不應該做的事情 - 5.3 立刻行動！	
第6章：與動物為伴的工作 - 6.1 與動物為伴的工作——獸醫的簡介	
第7章：動物福利機構的介紹 - 7.1 香港愛護動物協會 - 7.2 漁農自然護理署	
第8章：我們做錯了甚麼？ - 8.1 讓寵物片有甚麼地方出錯了？ - 8.2 我們應否觀看馬戲團？ - 8.3 人類的活動與環境	
第9章：讓我們認識您的寵物 - 9.1 讓我們認識您的寵物	

中學教材

第1章：為何有些動物適合作為寵物，而有些不適合？ - 1.1 為何有些動物適合作為寵物，而有些不適合？	
第2章：保護動物的現行法例 - 2.1 保護動物的現行法例	
第3章：香港常見的寵物疾病 - 3.1 香港常見的寵物疾病	
第4章：我們做錯了甚麼？ - 4.1 做一個負責任的寵物主人 - 4.2 我們應否吃魚翅羹？ - 4.3 虐待個案 - 4.4 皮草從哪裡來？ - 4.5 為何大猩猩面臨絕種的威脅？	
第5章：甚麼是動物福利？ - 5.1 鳥籠中的動物	
第6章：齊來認識香港愛護動物協會 - 6.1 檢核部 - 6.2 獸醫前線部 - 6.3 福利部 - 6.4 市場及傳訊部	
第7章：香港的動物福利機構 - 7.1 漁護署和其他動物福利機構	
第8章：動物生意與動物福利 - 8.1 寵物店	
第9章：寵物送別 - 9.1 寵物送別	

HUMANE EDUCATION 關懷動物教室



It is Easily Adaptable to the Regular School Curriculum
此乃適用於學校課程的教學資源
www.sPCA.org.hk



Supporting life
enhancing merit
improving care
animalia





Resources –

Have given out free for schools – pls check your library



The Package Covers the Core Value of Respect and Inspires Well-rounded Personal Development

The Humane Education Package is an exciting new medium that exposes youngsters to moral and ethical areas not commonly covered in their daily studies. The messages of care, respect, equality and responsibility towards animals are a valuable complement to the current Moral and Civic educational curriculum. In tandem with the regular General Studies subjects of primary schools and Liberal Studies of secondary schools, these tutorials use animal themes to reinforce the principles of basic human kindness.

Exploring concepts around the care of pets, the ethical treatment of wildlife, general welfare issues, and a legal framework for animal protection, students are inspired to think about life in a new way. The neatly incorporated activities will spur young minds through reflection and debate to begin to see the interconnection between compassion towards animals, their families, and society at large.

Each chapter contains lesson plans, class activities, work sheets, information banks and pictures to keep students interested and engaged. The lessons are presented in Chinese and English editions and are available on DVD with Power Point teaching aids.

以尊重為核心價值 有助於個人品格培養

「動物動物教育」為新編並加強社會的教學課程，讓年青人接觸到日常學科以外的道德及操守範疇。其教材內容的核心價值——關愛、尊重、平等及承擔精神，認真與體育及公民教育相關的價值觀和態度。除了適用於小學的常識科及中學的生活教育科，這套教材亦適用於進修及公民教育課程。內容以動物作為主題，旨在啟發仁愛。

教材內容探討關愛動物、合理對待野生動物、一般的動物權利護照及保護動物的法律條文，讓學生從新的角度思考生命。此外，隨著輕鬆的課堂活動，讓年青人進行反思及討論日常生活事件、留意明白關愛動物、家庭、社會及當中的相互關係。

每一章都附有課堂及活動計劃、學生和老師的工作簿、資料庫及圖片、影音中。

These debate topics of daily events concerning animal welfare are just a few examples of what is contained in these tutorials. In addition to the set course material, teachers are encouraged to develop similar debate topics that are both relevant and inspirational to their students.

Primary Level:

Example 1: Your friend has given you a kitty as a birthday gift, would you accept it? Why?

Example 2: A stray cat is roaming about on the street and your friend asks you to join him in mistreating the animal, would you follow him?

Example 3: Would you leave your dog's droppings on the street or would you clean them up and act the responsible master?

Middle Level:

Example 1: Should everybody have the right to raise a pet? How would you balance the personal rights with the responsibility of pet ownership?

Example 2: The Prevention of Cruelty to Animals Ordinance (Chap 169) exists to protect animal, however it is not easy to implement. How would you enhance the public's knowledge of the legal regulations and safeguard animal's welfare?

Example 3: As a pet shop owner your only concern is to make a profit irrespective of the effects on the animals' health, well-being, and public interest. You disregard licensing requirements and vaccinations to maximize profit. Is this ethical? What or whom may be adversely affected and how?

Teacher can encourage their students to further explore these topics in a variety of ways. The basic concepts contained in these tutorials can be expanded to reinforce the ideals of honesty, morality, and responsibility to ourselves and our communities.

Example 1: As a student, is it right to plagiarise for the sake of obtaining high grades in class?

Example 2: Is it right to trade tainted milk or soy sauce to customers?

Example 3: Should scientists be researching the cloning animals or human beings?

the Education Department of SPCA, Tel: 2232 5541, 2232 5526 or visit our website: www.spc.org.hk
Educators are welcome to download the Package online.

The procedures are as follows:

- 1) Please login to <http://www.spc.org.hk/eng/programmes/heducation2.html>
- 2) Please register by filling in the required information
- 3) For "Authorised Code", please input the assigned code:

Assigned Code	
Primary School	SPCA_PRI
Secondary School	SPCA_SEC
Other organisations	SPCA_OTH

Humane Education Package Lessons Plans for Primary Level and Secondary Level with topics on understanding the Respect of lives - Pets, Farm Animals and Wild Animals

Primary Level

Chapter 1 : Animal Kingdom – Wild and Domestic Animals

- 1.1 Animals – Wild Animals, Pet and Farm Animals
- 1.2 What Do Animals Eat?
- 1.3 Habitat
- 1.4 Get to know Animals
- 1.5 Zoo Animals



Chapter 2 : Life Cycle of Animals

- 2.1 Life Cycle of Animals and a Comparison with Humans
- 2.2 Pet Life Cycles – Growing Up
- 2.3 Life Cycle of Individual Pets



Chapter 3 : Learn about Animal Behavior

- 3.1 How Pets Communicate with People
- 3.2 Behaviour of Wild Animals – Hibernation and the Migration of Birds
- 3.3 How to Greet a Dog



Chapter 4: How Much Care do Animals Need? – Habitat, Diseases, Food and Grooming

- 4.1 Habitat and the Basic Needs for Survival
- 4.2 Pets' Needs
- 4.3 Suitable Pets



Chapter 5: How You Can Help Animals?

- 5.1 Responsible Pet Ownership
- 5.2 Do and Do not
- 5.3 Taking Action!



Chapter 6: Working with or for the Animals

- 6.1 Working with or for the Animals – Brief Introduction of Veterinary Surgeon



Chapter 7: Introducing Animal Welfare Related Organisations

- 7.1 SPCA – the Society for the Prevention of Cruelty to Animals
- 7.2 AFCD – Agriculture, Fisheries and Conservation Department



Chapter 8: Are We Doing Something Wrong?

- 8.1 What Is Wrong with This Picture?
- 8.2 Should We Go to the Circuses?
- 8.3 Human Activity and the Environment



Chapter 9: Tell Us about Your Pet

- 9.1 Tell Us about Your Pet



Secondary Level

Chapter 1: Why Certain Animals Make Good Pets While Others Do Not

- 1.1 Why Certain Animals Make Good Pets While Others Do Not



Chapter 2: Laws that Exist to Protect Animals

- 2.1 Laws that Exist to Protect Animals



Chapter 3: Common Pet Diseases in Hong Kong

- 3.1 Common Pet Diseases in Hong Kong



Chapter 4: Are We Doing Something Wrong?

- 4.1 Be a Responsible Pet Owner
- 4.2 Should We Eat Shark Fin Soup?
- 4.3 Abuse Cases
- 4.4 Where Does Fur Come From?
- 4.5 Why Are Giant Pandas Threatened with Extinction?



Chapter 5: What is Animal Welfare?

- 5.1 Animals in Circuses



Chapter 6: Get to Know the SPCA

- 6.1 Inspectorate Team
- 6.2 Veterinary Services Department
- 6.3 Welfare Department
- 6.4 Marketing and Communications Department



Chapter 7: Animal Welfare Organisations in Hong Kong

- 7.1 AFCD and Other Animal Welfare Organisations



Chapter 8: Business vs. Animal Welfare

- 8.1 Pet Shops



Chapter 9: Pet Population

- 9.1 Pet Population





Resources –

Responsible Pet Ownership – Children's Kit 飼養寵物責任-兒童學習手冊 2014



EClass Reading





沉浸式護動學堂

- From Simple Sharing to Immersive Experience
 - 1) Animal Kingdom – Wildlife, Farm animals, Pets - (Animal Welfare Issue)
 - 2) Common Breeds on Cat and Dog
 - 3) A Day with Pets (寵物日常) with simple games
 - 4) Animation (story about a child takes in pet with her family– the growing process)

Target Level: Lower Primary Level or below

* A taste of experience *





- 3) Life Education Talk (擁抱生命的樂章)



Learn from **nature and animals** to be a more positive individual
- How to deal with negative and strengthen our inner self

Target audience: *Upper Primary and above
Can be tailor-made to fit for the needs





Overall Talk Format

- 1) Language: English / Cantonese
- 2) In-house Talk : Wanchai Centre: max cap 20
Tsing Yi Centre : max cap 30
- 3) Out-talk at school premises (cap more than 30)
- 4) Time: In-house :earliest time slot 11:00
(Homing facilities – daily cleaning till 11am)
- 5) Homing Visit: Wanchai Centre: Dog/ Cat / Small animals' area
TY Centre: Dog and Cat Kennel only
- 6) In addition: Doggie Ambassador request
- 7) Fees





Doggie Ambassadors – On Request



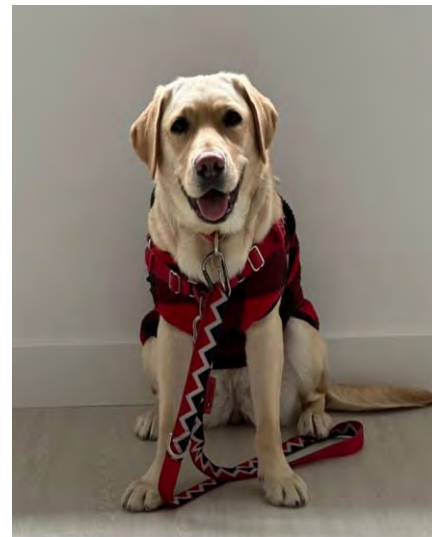
Pepper



轉轉



Tubbie



Daisy





Regular Talk and Immersive Booking

Please call Kelvin @ 2593-5432

Kelvin.ng@sPCA.org.hk



Special Talks

Please call me –Vivian @ 2232-5521

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THANK
YOU

